

З М І С Т

Фурман А. В. Свідомість як передумова психологічного пізнання і професійного методологування.....	5
Пушкарьова Т. О. Психолого-педагогічний аспект педагогічного проектування.....	11
Dziuba T. M. <i>Impact of intensive daily stress on teacher's occupational health</i>	18
Соколова Г. Б. Психологічні особливості захисної поведінки батьків, що виховують дітей із синдромом Дауна.....	23
Mischenko M. S., Shelenkova N. L. Future psychologists' burnout syndrome: results of an empirical study.....	28
Sieromakha N. Ye. Studying the features of mentally retarded adolescents' nonverbal behaviour.....	32
Zavatskyi V. Yu., Tkach A. A., Fedorov A. Yu. Socio-psychological principles of supporting personality's subjective well-being in contemporary society.....	37
Mukhina A. Yu. Awareness of physiological differentiation and functional peculiarities of men and women in mentally retarded adolescent girls.....	41
Ali Özcan, Ceyhun Ersan, Tuncay Oral. Emotion Regulation in Preschool Period: Academic Researches in Turkey.....	45
Volodarska N. D., Chornopyska O. P. Changing Life Perspectives and Strategies of ATO Participants' Families in Crisis Situations.....	51
Piontkovska D. V. <i>Features of Students' National Identity Development</i>	58
Dikal M. V., Cherniukh O. H., Bilous T. M., Voitkevych N. I. Peculiarities of formation and signs of emotional burnout syndrome in medical university teachers.....	63
Puliaievskaya M. Ye. The role of context and intent in the formation of perceptual content and behaviour.....	68
Kovalchuk Z. Ya. Psychological analysis of intrapersonal conflict in secondary school students.....	73
Sannikov O. I. Conceptual bases of researching the issue of making decisions by a personality.....	78
Shydelko A. V. Emotional stability of an individual: research into the topic.....	85
Proskurniak O. I. Diagnostic Methodology of Communicative Activity Development Levels in Adolescents with Mental Retardation.....	90

CONTENTS

<i>Anatolii Furman. Consciousness as Framework Condition of Psychological Cognition and Professional Methodologization.....</i>	<i>5</i>
<i>Tamara Pushkariova. Psycho-Pedagogical Aspect of Instructional Design.....</i>	<i>11</i>
<i>Tetiana Dziuba. Impact of Intensive Daily Stress on Teacher's Occupational Health.....</i>	<i>18</i>
<i>Hanna Sokolova. Psychological Characteristics of Defensiveness of Parents Raising Children with Down's Syndrome.....</i>	<i>23</i>
<i>Maryna Mischenko, Nataliia Shelenkova. Future Psychologists' Burnout Syndrome: Results of an Empirical Study.....</i>	<i>28</i>
<i>Nataliia Sieromakha. Studying the Features of Mentally Retarded Adolescents' Nonverbal Behaviour.....</i>	<i>32</i>
<i>Vadym Zavatskyi, Anatolii Tkach, Andrii Fedorov. Socio-Psychological Principles of Supporting Personality's Subjective Well-Being in Contemporary Society.....</i>	<i>37</i>
<i>Anastasiia Mukhina. Awareness of Physiological Differentiation and Functional Peculiarities of Men and Women in Mentally Retarded Adolescent Girls.....</i>	<i>41</i>
<i>Ali Özcan, Ceyhan Ersan, Tuncay Oral. Emotion Regulation in Preschool Period: Academic Researches in Turkey.....</i>	<i>45</i>
<i>Natalia Volodarska, Oksana Chornopyska. Changing Life Perspectives and Strategies of ATO Participants' Families in Crisis Situations.....</i>	<i>51</i>
<i>Diana Piontkovska. Features of Students' National Identity Development</i>	<i>58</i>
<i>Mariana Dikal, Oksana Cherniukh, Tetiana Bilous, Nina Voitkevych. Peculiarities of Formation and Signs of Emotional Burnout Syndrome in Medical University Teachers.....</i>	<i>63</i>
<i>Maryna Puliaievska. The Role of Context and Intent in the Formation of Perceptual Content and Behaviour.....</i>	<i>68</i>
<i>Zoriana Kovalchuk. Psychological Analysis of Intrapersonal Conflict in Secondary School Students.....</i>	<i>73</i>
<i>Oleksandr Sannikov. Conceptual Bases of Researching the Issue of Making Decisions by a Personality.....</i>	<i>78</i>
<i>Anna Shydelko. Emotional Stability of an Individual: Research into the Topic.....</i>	<i>85</i>
<i>Olena Proskurniak. Diagnostic Methodology of Communicative Activity Development Levels in Adolescents with Mental Retardation.....</i>	<i>90</i>