

Vladimir Morozov. Pedagogical discourse as the latest technology

In the system of modern education technologies, great attention is paid to the pedagogical discourse, which occurs in modern linguistics as a set of communicative semantic pragmatically connected speech acts aimed at achieving a common communication goal. At the same time in pedagogy, pedagogical discourse is primarily a set of texts in a certain sphere of communication and different linguistically through socio-cultural, pragmatic, psychological factors. Pedagogical discourse also is considered by scientists and as a variety of pedagogical communication, psychological and pedagogical culture which have to master teacher. So then, as the latest technology pedagogical discourse is a specific productive among the required components which plays a special role in the development of creativity.

Keywords: *pedagogical discourse, speech act, pedagogical communication.*

(,

)

.

.

,

,

,

(

,

,

),

(

).

(

,

,

,

,

,

)

(

,

,

).

,

,

,

.

,

,

:

,

,

,

,

.

,

,

«

—

»:

-

(

,

,

-

,

);

,

' ;

(

);
-
);
[3, .10-11].

· ,
- , :
(
,);
- « »
, , ; « »
- ; « » -
, , ; « »
» -
, (), ,
; « » -
; « » -
;
, , ,
, , ,

[4, .149-150].

(. , . , .)
« »,
« ,
».
(
,
) [5].

,
— .
.
.
, —
, ,
.
,
— ,
— .
(, ,),
(, ,),
(, ,);
;
() .
, () ()
,).
, ()
, ,);
(— , ,),
;
;

;

[6, .118-119].

,

,

(-

) (,) ,

-

,

[7, .339].

,

,

,

,

,

.

.

,

.

,

-

,

«

»,

,

-

,

[8, .96].

(: , ,)

(: , , ,)

[9, .119]. -

,

,

.

,

,

,

.

-

-

-

-

,

,

[10, .120-121].

() [11, .98].

2. . . . -
[] / . . . -
: www.nvd.luguniv.edu.ua/archiv/NN9/10navppd.pdf
3. . . . /
. . . . - : , 1985. – 159 .
4. . . . : -
. - .: - , 1989. – 216 .
5. . . . -
[] / . . . -
: www.nvd.luguniv.edu.ua/archiv/NN9/10navppd.pdf
6. . . . : . /
- .: « », 2004. – 344 .
7. . . . : . /
- .: « », 2004. – 344 .
8. . . . : , ,
(): /
. ; / . . . - . . - . .
2002. – 392 .
9. . . . : . /
- .: « », 2004. – 344 .
10. . . . : . /
. - .: « », 2004. – 344 .
11. . . . : ,
, ():
/ . ; / . . . - .
. - ., 2002. – 392 .