

## Працюємо за автентичними підручниками: методична розробка уроку англійської мови в 10 класі

**Тема уроку:** Люди. Проблеми стосунків батьків і дітей.

**Мета уроку:**

- удосконалювати вміння учнів описувати зовнішність і характер людини, використовуючи слова, що підсилюють або послаблюють значення слова (modifiers);
- удосконалювати вміння правильного використання і побудови підрядних речень (relative non-defining clauses);
- формувати вміння учнів аналізувати матеріал та інформацію, представлену в усному і друкованому видах;
- формувати навички монологічного та діалогічного мовлення за проблемою, використовуючи життєвий досвід учнів;
- вдосконалювати навички аудіювання, читання, усного мовлення та письма;
- розвивати активну розумову діяльність учнів на рівні вільного застосування вивчених мовних і мовленевих одиниць, культуру почуттів та спілкування;
- формувати почуття вдячності батькам, волі, наполегливості в подоланні життєвих труднощів.

**Обладнання уроку:**

- підручник "Opportunities: upper-intermediate";
- посібник "Up-to-date. Topics for discussion: Let me say";
- аудіозаписи пісень;
- роздавальний матеріал (фотографії, слова пісень, текстовий матеріал)

### LESSON PROCEDURE

**The beginning of the lesson**

**Greeting**

**Warm-up conversation**

- How did you spend last evening?
- What did you do?
- How much time did you spend with your parents?
- What did you do or discuss together?
- Were you satisfied with that activity?

**The main part of the lesson**

**Listening and speaking**

T.: I'd like you to listen to the essay written by a 16-year-old girl.

*"My parents don't understand me at all*

*My parents don't understand me at all. I think that a lot of teenagers have the same problem. When I talk with my parents I think that they don't hear me. Maybe it's because of differences between generations. And I want to be friends with my mother, I want to talk about all things with her. But it is so difficult. I want to find something in common with her so much. But it is not easy, it seems to me. We often quarrel. And it is not only because I want to go to a disco and sometimes my parents don't let me do it. No, it is not the reason. I realize that they wish*

*the best for me, that they worry about me. They can't understand me, but it doesn't mean that I'm cleverer. Of course, not. We just have different views on the same things. At times I want to go away from home. But when I meet other parents, other families with their problems, I realize that my parents are the best in the world. And I want to do something for my parents because I'd like them to be proud of me. My mother and father always trust me. But they have forgotten that I'm an adult, and I can make up my mind myself. It's difficult for me to discuss some questions with my mother and I often talk with my best friends. My parents think that I'm a girl who they have imagined. But it isn't so. To my mind my life is only my life. And I must build my life on my own mistakes. I never listen to mother's advice, but in the long run my mother is right. In my opinion, the same problems appear in all my classmates' families. And they say the problem of parents and children is eternal."*

T.: You see as children grow up, there comes a time when they find themselves in conflict with their parents. Some experts feel that conflict of this kind is a natural and unavoidable part of growing up and it's likely that you will have similar disagreements with your children when they're growing up! This conflict between parents and children is often referred to as the **generation gap**.

**Tasks:**

- 1) In pairs, discuss and make a list of things that are likely to cause conflict between parents and their children. (Possible answers: listening to modern music, playing computer games, going out with the boy/girl the parents don't like, unwilling to study, etc.)
- 2) What (if anything) do you and your parents disagree about? (Students' own answers)

**Listening and reading**

T.: Sometimes disagreements between parents and their children can be serious and difficult to resolve. *She's Leaving Home* (see Appendix 1) tells the story of a troubled young girl who has problems with her parents and makes the decision to leave home.

**Task:**

Listen to the song following the words to it. Then, in pairs, try to answer these questions:

- 1) "clutching her handkerchief. Why is this detail mentioned? Can you guess what it implies?"
- 2) "after living alone for so many years". What does this mean? We know she has been living with her parents.
- 3) "our baby's gone". What does this tell you about the mother's attitude to her daughter?
- 4) "how could she do this to me". Why not "to us"! what does this tell you about the mother?

- 5) "We never thought of ourselves". Do you think it's true?  
 6) "We didn't know it was wrong". Is this really true and *what* was it that was wrong?  
 7) "something inside that was always denied". What do you think this "*something*" was?

### Writing

T.: The young girl in the story left the note for her parents. What do you think the note said?

#### Task:

Compose a short letter from the girl to her parents, outlining her reasons for leaving.

(Possible variant:

*Dear Mom,*

*I love you very much. But living in the house where nobody understands me, where I feel lonely and depressed is not possible any more. Don't worry! Everything will be OK. I have some friends to help me. Hope, you'll understand me at least now. Bye.*

*P.S. Don't try to find me. Time cures...)*

### Language

#### Vocabulary

T.: You know that there are some special services which help people to find their lost relatives or friends.

#### Task:

Imagine that the people in the pictures are your close relatives who have been lost. Give their detailed description using modifiers to help find them.

(Possible descriptions:

*He is a quite good-looking man. He's rather tall and a bit on the thin side. He's in his twentieth and usually wears brand-new clothes. He prefers to be slightly unshaved. His ears are pierced and he wears pretty small earrings. He's got a bit too long dark hair. His eyes are neither small nor large. He's got extremely charming smile. He goes in for telling jokes and is a quite witty person. Etc. (picture 1))*

### Grammar

#### Tasks:

- Find the examples of the relative clauses in the song, identify their type (...that she hope would say more (defining),... that was always denied (defining)).
- Give your own examples of the relative non-defining clauses, explaining the reasons of the girl's leaving home and ending in such a way:  
 ..., which made her leave home.

(Possible answers:

*Her parents didn't understand her, which made her leave home.*

*Her parents didn't love her enough, which made her leave home.*

*Etc.)*

### The conclusion

#### Summing-up

#### Home-assignment

#### Task:

Write a short essay concerning the topic "Generation gap" showing your understanding of it.

## Appendix 1

### She's Leaving Home

Wednesday morning at five o'clock as the day begins  
 Silently closing her bedroom door  
 Leaving the note that she hoped would say more  
 She goes downstairs to the kitchen clutching her handkerchief  
 Quietly turning the backdoor key  
 Stepping outside she is free  
 She (We gave her most of our lives)  
 Is leaving (Sacrificed most of our lives)  
 Home (We gave her everything money could buy)  
 She's leaving home after living alone  
 For so many years  
 Bye bye

Father snores as his wife gets into her dressing gown  
 Picks up the letter that's lying there  
 Standing alone at the top of the stairs  
 She breaks down and cries to her husband  
 Daddy our baby's gone  
 Why would she treat us so thoughtlessly?  
 How could she do this to me?

She (We never thought of ourselves)  
 Is leaving (Never a thought for ourselves)  
 Home (We struggled hard all our lives to get by)  
 She's leaving home after living alone  
 For so many years  
 Bye bye

Friday morning at nine o'clock she is far away  
 Waiting to keep the appointment she made  
 Meeting a man from the motor trade

She (What did we do that was wrong)  
 Is having (We didn't know it was wrong)  
 Fun (Fun is the one thing that money can't buy)  
 Something inside that was always denied  
 For so many years  
 Bye bye

She's leaving home  
 Bye bye

*Words and music by John Lennon and Paul McCartney*

## Appendix 2

### The best essays on the topic

#### GENERATION GAP

One of the biggest problems in the social life is generation gap. And nowadays this problem is growing more and more serious each day. Why is this problem so actual in our time?

*First of all because now a lot of people think that their parents can't help them. But very often it is wrong. In my opinion our mother or father wants only the best for us, their children.*

Of course sometimes our family really can't understand us but I think that it is all because of different way of thinking and a little bit another lifestyle. But our parents should help us even if they don't like the situation which has happened. Maybe if they try to understand their child better the problem of generation gap will not disturb their family.

To sum up I must say that I am really a very happy person because I have good relations with all my family, especially with my mother. I know exactly that she will always help me more than anybody else in the world!

*Kate Svyatyna, form 10-A*

The problem of "generation gap" is wide, social and very serious. But let's start with the beginning: what is a "generation gap"?

It is the difference in attitude to life or behaviour between young and elder people that causes lack of understanding each other. But it is not only the problem between young and elder people. It can also be between social classes: rich and poor, labours and bosses, politicians and common people, between countries and between governments. But it is a rare case.

I think that generation gap is caused by misunderstanding between people. Everybody has his own opinion on everything, his own views and style of life. Such a gap also depends on time factor, age factor and social class. Younger people don't always understand elder ones. Styles of life are different in different times. Things that were suitable before aren't understandable now.

Unfortunately, such "gaps" can lead to discrepancies and even to more serious problems. But people cannot always solve a problem or find any way out of such a conflict.

I am sure that "generation gap" is everlasting. In my opinion the only way out is that we should understand each other and that we should be much more patient. Because it is very important to be in sympathy with each other. And everything will be all right.

*Anastasia Khairulina, form 10-A*

Generation gap is a problem which everybody knows. Everybody has this problem and we can do nothing with it. This is my opinion. Children and parents are from different generations and sometimes it is really difficult to understand each other, especially in opinions about music, style of our clothes, haircut or something like that. Because the previous generation had other fashion and tastes or views on different questions. We always think that in future we will become better parents than ours but it is rather difficult.

Questions about fashion are very important to all teenagers and sometimes modern fashion is rather strange. And it is sometimes difficult to our parents to understand clothes we wear.

The next problem which children and parents have very often is mutual misunderstanding when a child begins to go out with someone, girlfriend or boyfriend. Parents don't understand children, don't want to let children go out very often or rather late.

Sometimes parents also want to make their children learn a lot or learn something not very interesting for children.

We have a lot of problems with our parents and parents also have a lot of problems with us, but we must try to understand each other more and we must compromise. In such a way maybe we will have less problems and it will be easier to us to communicate with our parents and to them to communicate with us.

*Kate Ulyanchenko, form 10-A*

I think that problems between teenagers and their parents are very serious. Many children think that their parents don't understand them or spend with them not enough time. And they begin to attract attention to themselves. Teenagers have many ways to do that. Sometimes they begin to smoke, to drink, to take drugs or even go away from home. Now parents are afraid of these problems. They understand that the drugs, cigarettes, alcohol will destroy their children's future. But we must understand the teenagers too. They always have so many problems and things they cannot themselves cope with. Teenagers learn to make friends, to live alongside with different people, to think about themselves and their future. If teenagers have some difficulties they turn to their friends for help (not to their parents) because they know that they will never make fun of their troubles and won't leave them alone. But sometimes there are such situations when we need our parents' help and then they become the most intimate people. Maybe it is very important to our parents to remember that they were teenagers too and they had the same problems as we have.

I think suppression between generations is not a right thing. Maybe we should speak about it, and then together we will find a way to settle this problem.

*Natalya Yevtushenko, form 10-G*

The generation gap describes a vast difference in cultural values between a younger generation and the elder one. According to the dictionary definition, the generation gap occurs when older and younger people do not understand each other because of their different experiences, opinions, habits and behaviour.

Every day we have innovations in technology, so teenagers want to get, for example, the latest model of the mobile phone, but parents think that it is an unnecessary thing. Maybe that's true, but the conflict appears. Then children think their parents don't understand them.

To my mind, parents don't understand some things because when they were children they didn't have them. Some arguments can appear because of music. For example, parents listen to pop music and when they hear rock music, they don't like it.

Of course, we have many conflicts with our parents but we should understand them as they care about us.

*Nadia Komashko, form 10-G*

At 16-18 years of age young people can take on most of the rights and responsibilities of adulthood. Before this teenagers go through the period of adolescence and most of them experience conflicts at that time. Sometimes teenagers develop interests and values different from those of their parents. That sets a conflict between the generations. The reason is that young people don't always share the interests or viewpoints of their parents. Such traditional disagreements as the time to come

home at night, doing work about the house and the friends to spend time with, lead to misunderstanding. At this period of their life teenagers face a number of problems like difficulties in their relationships with parents or problems at school, drinking alcohol, smoking, using drugs. And some children even run away from their homes. It often happens that parents do not care about their children, don't talk their problems out. It is exactly at that age when young people need a piece of advice or help. Considering all that teenagers cannot talk to parents frankly. Different TV programmes and magazines for the young come to their rescue. Also in case of need you can dial the "telephone of trust". But this is not the way out. Parents should help their children and find the right approach to them so as to make everything clear. Being able to view the problems more rationally, they should try to do their best to resolve them. A family is like a warm nest where everybody can find comfort. We need to learn to talk problems over in our family. And if we are able to do it everything will be all right.

Till the generations exist the gap will be up to the date and I firmly believe that adolescence could be regarded as some kind of illness and parents should only wait till their children grow up. "What can be cured must be endured".

We, young people, often think that we are the hub of the universe but it is only because we want to prove our importance in this life.

In addition I could suggest our parents not to dig into the problem, but having waited for some period, let their children try to find some democratic way out of the situation. And it would be better to follow the proverb: "Bad peace is better than a good quarrel".

*Valentyna Kreminska, form 10-G*

## ЛІТЕРАТУРА

1. Карпенко О. О. Вивчення іноземної мови через пісню й музику / Англійська мова та література. №12(58) квітень 2004р. – С. 2-4
2. Стом О.Ю. Пісні на уроках англійської мови / Англійська мова та література. №36 (82) грудень 2004р. – С.5-7
3. Фоміна А. Song book. – Харків: Торсінг, 2003. – 40 с.
4. K. Ludlow, P. Reilly. 10 original pop songs. – Macmillan Heinemann, 2005. – 32 с.
5. R. Seamster, M. Harrison. Music in the classroom./ English №17 (257) May 2005. – P. 5-6
6. Opportunities. Upper Intermediate. Student's book. – Longman, 2002. – 176
7. P-Snapshot. Elementary. Student's book. – Longman, 1998. – 128 p.