## **CONTENTS**

Maryna Nadok TEACHING UKRAINIAN FOLK DUMAS AT UNIVERSITY: ANALYSIS IN CONTEXT OF INTERCULTURAL COMMUNICATION	4
Dmytro Dzvinchuk, Victor Petrenko, Mariana Orliv, Andriy Mazak, Iryna Ozminska Targeted Change in the mentality of communities through transformative adult Learning.	9
Svetlana Danilina, Viktoriia Shabunina INTENTIONAL VS INCIDENTAL ESP VOCABULARY ACQUISITION BY POLITICAL SCIENCE STUDENTS	18
Sahal R. Alshammari EFL VOCABULARY LEARNING STRATEGIES USED BY SAUDI ARABIA UNIVERSITY STUDENTS	28
Larysa Azarova, Tetiana Pustovit, Liudmyla Radomska, Lyudmyla Horchinska USE OF INFORMATION TECHNOLOGIES IN STUDYING PHRASEOLOGY IN THE COURSE OF UKRAINIAN AS A FOREIGN LANGUAGE.	39
Halyna Nosulich, Nataliya Mukan REFLECTION OF GLOBAL LEARNING AND DEVELOPMENT TRENDS IN OFFICIAL NARRATIVES OF CANADIAN CORPORATIONS	49
Tetiana Yeremenko, Angelina Demchuk, Iryna Lukyanchenko ENGLISH VOICE AND ITS PROSODIC CHARACTERISTICS IN TEACHING ORAL INTERPRETATION	58
Özay Önöral, Sevcan Kurtulmus-Yilmaz INFLUENCE OF COVID-19 PANDEMIC ON DENTAL EDUCATION IN CYPRUS: PRECLINICAL AND CLINICAL IMPLICATIONS WITH E-LEARNING STRATEGIES	69
Ricardo Casañ-Pitarch, Miguel Ángel Candel-Mora, Maria Luisa Carrió-Pastor, Olga Demydenko, Iana Tikan ENHANCING LANGUAGE AND CROSS-CULTURAL COMPETENCE THROUGH TELECOLLABORATION	78
Halyna Sivkovych, Larysa Slyvka, Iryna Hamerska PRE-SERVICE TEACHERS TRAINING FOR EFFICIENT HEALTH PROMOTING SCHOOL ACTIVITIES	
PERFORMANCE  Nellia Nychkalo, Wang Jinba, Larysa Lukianova, Nataliia Paziura, Nataliia Muranova  USE OF TASK-BASED APPROACH IN TEACHING VOCABULARY TO BUSINESS ENGLISH LEARNERS AT  UNIVERSITY	98 98
Dilşah Kalay, Svitlana Fedorenko, Liudmyla Guryeyeva, Svitlana Kolomiiets forming students' terminological competence in the moodle-based e-learning course	104
Maryna Grynova, Liliana Khimchuk, Katarzyna Shymczyk DEVELOPMENT OF COLLABORATION, RESEARCH AND MENTORING SKILLS OF PRE-SERVICE TEACHERS FACILITATING ICT LEARNING BY OLDER ADULTS	112