

**Belousova Victorya Volodymyrivna**  
*Odesa State University of Internal Affairs*

Наукові тези публікуються за тематичним напрямком «Актуальні питання педагогіки, психології, соціальних комунікацій» науково-практичної інтернет-конференції «Сучасні тенденції соціально-гуманітарного розвитку України та світу» (17 квітня 2018 р., м. Харків)

## **FORMATION OF COMMUNICATIVE COMPETENCE OF FUTURE LAWYERS IN HIGHER EDUCATION**

The world tendencies of globalization and integration, social and economic transformations in Ukraine, the change of knowledge-centric paradigm onto educationally oriented, an axiology was stipulated by quality changes in professional training of future lawyers with an accent on forming of communicative competence. The problem of forming of professional communicative competence becomes one of important problems of modern higher education.

The modern requirements for the foreign language proficiency in high school include the presence of foreign language communicative competence of future specialists. It is defined as a certain level of language proficiency, speech and social-cultural set of knowledge, skills and abilities that enable to vary acceptably and appropriately their communicative behavior in a communicative way depending on the functional predictors of foreign language communication and creates the basis for the qualified information and creative activities in various fields.

European integration of higher education, not only in terms of theory and methodology, but also in educational and cultural level of future specialists, defined by the European Council as a list of major skills that are necessary for a modern person.

Therefore, one of the ways to update the content of education, and to integrate into the world educational space is orientation of training programs to acquiring key competencies and creating effective mechanisms for their implementation (V. Redko, I. Zymnya, S. Nikolayeva, O. Ovcharuk, S. Yashchuk, etc.). That is, the priority for the modern national education system should be the competences, which are both the elements and the results of the training activities. This is the main idea for the scientists, V. Andruschenko, I. Yermakova, V. Kalinin, S. Maksymenko, V. Sydorenko, N. Nychkalo, L. Sohan, who state that, it is not possible for the competent specialist, who does not have the necessary for his/her profession competences, to fully realize himself/herself in socially significant aspects. We compared and analyzed the state of forming of communicative competence of future lawyers in higher education in Ukraine and Germany.

The analysis of the scientific sources, shows the legal systems of Ukraine and Germany are based on law admission as the basic source of right. Law development comes true by codification. Basic legal concepts form an only legal language, Ukrainian and German legal systems are followed by the legal acts of Constitution, civil, civil procedure, criminal, criminal procedure codes.

So, it is possible to confirm that the state of forming of communicative competence of future lawyers both in Ukraine and in Germany has common feature.

An English teacher must demonstrate high foreign language communicative competence. At the same time, the student's foreign language communicative competence is an integrative personal quality, it is a tone which mediates along with other kinds of personal and professional development competence and defines its effectiveness in greater or lesser degree. Interactive learning within the English language teaching provides a full communication between the students and the formation of skills of solving communicative tasks.

Communicative objective is carried out by forming the language and speech skills in reading, listening, speaking, writing, at the end providing the language proficiency and the communication in the context of foreign language environment (educational, professional, daily, socio-cultural).

Thus, foreign language communicative competence can be interpreted as a goal and as a result, the outcome of foreign language teaching.